1. **Purpose:** To provide guidance for faculty and students should an unexpected physical finding be identified on a patient actor, student, or volunteer during a learning exercise or assessment in the SOM Learning Spaces (practicing a history and physical, performing an echocardiography). Note: Students may identify an actual or perceived finding while part of their education experience that may or may not be accurate.

2. **Policy**
   a. School of Medicine Learning Spaces are considered non-clinical spaces and do not provide for medical care.
   b. The Immersive Learning Center in the LKSC does NOT substitute for a medical facility, despite having medical equipment and other clinically appearing equipment and supplies. This space should NOT be utilized to render medical care.
   c. For purposes of this policy, a physical finding is defined as a medical condition that was identified through examination that was not an expected finding (murmur, skin lesion, etc.) of the learning exercise.

3. **Procedure**
   a. In the event that a student identifies a physical finding in another student, patient actor, or volunteer for an exercise the student will confer with his/her faculty.
   b. The faculty will then make the judgment if the finding is emergent or not. If the finding is not emergent, the faculty will encourage follow up with a primary care physician. (NOTE: faculty are NOT considered the primary care provider for the person where the finding was identified.)
   c. If the finding is emergent – refer to the Emergency Medical Services in the School of Medicine Learning Spaces. If that individual requires **immediate emergency care**, the first responder (staff, faculty) will:
      i. Call 9-911 for emergency care management and a secure transport to a hospital emergency department (NOTE: this will go to local EMS provider)
      ii. Obtain AED if indicated
      iii. Call Stanford Health Care Security – 723-2222
      iv. Provide support to the individual while awaiting arrival of EMS
personnel (up to and including Basic Life Support)
v. Request assistance from someone with medical expertise (physician, nurse) that may be nearby
vi. Stay with the person in need until assistance arrives
vii. Complete an SU-17 with the assistance of the CISL Learning Spaces Team or SOM employee. [https://web.stanford.edu/dept/Risk-Management/docs/forms/su-17.html](https://web.stanford.edu/dept/Risk-Management/docs/forms/su-17.html)
d. If the individual’s condition does not require a secure transport to an emergency department, or the individual refuses an ambulance, the employee will:
i. Direct the individual to Stanford Healthcare’s emergency department including assistance as may be appropriate.
ii. If the individual intends to drive to the emergency department, the employee will contact the emergency department and inform the emergency department staff at the receiving hospital of the individual’s expected arrival, condition and status.
e. Documentation Requirement
i. In all instances, a SOM employee must document the incident on an SU-17.
Identification of Physical Finding in SOM Learning Spaces

Student identifies physical finding in and SP or other student

Faculty assess the situation

Faculty Available

Yes

Is the finding emergent?

Yes

Call 9-911 and x286 at Stanford Medical School Buildings

Provide supportive care until assistance arrives

Complete SU 17 form (see weblink below)

Done

No

No

Recommend flu with primary care provider if person is concerned

https://web.stanford.edu/dept/Risk-Management/docs/forms/su-17.html